

A comparative analysis of importance towards women education in the present society

CHANDAN PATGIRI

Lecturer, Biswanath college of education

Guwahati university, Assam, Pin 784176

chandanpatgiri396@gmail.com

ABSTRACT

Woman has a massive contribution for the development of the society. Without their present and creation power the existing of human society is impossible. The literacy rate of women is crucial component for economic development and autonomy of a country. The organisation and different agencies involved in total development of a country acknowledge and considered the concept of women education for the economic and all round development of a country. The objective of the education should be teach women in such a technique that they can utilise their obtained skills, knowledge for fulfill and pursuing their aim in life and with the help of this education they can get the position they have want to get in the society.

UNICEF recognise education as one of the most prominent and critical areas of women empowerment.

Keywords—women education, literacy rate, empowerment, liberation.

1. INTRODUCTION

Women education is the process of liberation from all form of gloominess and unenlightment of education. As a part of education is that activity which help to make women more self confident in their life

In this modern technological era women education is very much essential for improvement of the society and bring equality freedom among the individuals irrespective of their gender. Women education defines that kind of education which help the women for gaining knowledge for betterment of their future life.

In Indian situation women education plays a vital role in overall development of the country. It helps not only in the development of the human resources but in improving the quality of life at home and outside.

In Indian societies women are discriminated in the various social institution started from the home. Education is the only instrument which can bring equality among the individual irrespective of individual differences. Women education is a process of awareness and capacity building leading to better participation, more decision making power and gaining knowledge in their different situation of life.

2 OBJECTIVES OF THE STUDY

- To study about the present scenario of female or women education special reference to their literacy rate.
- To know about different views related to women education by different individuals.
- To understand about the importance of women education.
- To know about the initiative and policies taken by the government.
- To study about the problems and issues related to women education.
- To give some suggestions towards solving the problems related to women education

3. METHODOLOGY

This present study is also based on secondary sources like books, Articles, Journals, websites etc. The method used is Descriptive Analytic method. For the survey the method used is a qualitative method where 30 individuals between the age group of 20-45. They were selected randomly for the interview and asks and they answer the questions through telephonic interview in the study of their views regarding women education.

4.FINDINGS & DISCUSSION

comparative study on the present scenario of female education special reference to their literacy rate

Census year	Persons	Males	Females	Male females gap in literacy rate
1951	18.33	27.16	8.86	18.30
1961	28.3	40.4	15.35	25.05
1971	34.45	45.96	21.97	23.98
1981	43.57	56.38	29.76	26.62
1991	52.21	64.13	39.29	24.84
2001	64.83	75.26	53.67	21.59
2011	79.04	82.14	65.46	16.68

Table 1-literacy rate in india(1951-2011)

According to the 2011 census national literacy rate is 79.04 while male literacy was noted as 82.14%. female literacy rate 65.46, the gap between male and female literacy rate is 16.68. In the year 1951 that literacy rate is 18.33,male literacy is 27.16 and female literacy 8.86 the gap between male female literacy rate is 18.30 . The different data related to the literacy rate pointed to need to extend the reach and access of education to the women of the country. According to the 2001 census report also that the literacy rate of Indian women is even lower than the national average literacy rate of 64.83where female literacy is per 53.67 which shows that there is a gender inequality reinforces itself in education. All the data related to the literacy rate shows that there is a urgency toward decreasing of the rate of inequality among the society toward women and provide equal opportunity to the woman in the field of education

5. FINDINGS OF THE STUDY

Total no of individual (sample)	Female	Male
30	18	12

For my study I have chosen 30 individual as sample through random sampling methd by telephonic interview and ask about four important aspects related to women education ,which are listed below and try to find out what they think about related to different aspect of women education:-

1) Ask about---what do they mean by the concept of women education?

√out of the 30 sample many people tell me about according to them women education is a concept which helps to make women self empowerment ,self establishment and educate the women and girl child who are living in the rural area. According to some people women education help woman to raise voice against violence which are happening towards them like household violence , violence in the society and it is the act of bringing equality among the boys and girls in the society.

2). Ask about -----whether the concept of women education is concern topic or given importance in the present scenario of India or not?

√out of the 30 sample 25 individual people think that the concept of women education is a hot topic or given importance in the present scenario of India through different organisation related to the empowerment of women and another 5 sample does not agree with the mention topic . They think that women education is not given importance with compared to the other country of the world.

3). Ask about -----whether they know about any government policy initiatives related to promote the concept of women education

√Out of 30 individual 28 individual know about government policy related to the promotion of concept of women education in India but two of them does not know about anything. In some cases I found that they know the schemes and policies of government of India taken towards women empowerment and women education but they does not know the scheme name.

4). Ask about----- their opinion towards improvement of women education situation of the society.

√When I ask about their opinion they have said me that different steps can be taken towards the condition of women education in the society like

scholarship should be given to the women, create awareness through organising programme in the rural area of India about the topic why we need women education. Published in the different mass media like Facebook Twitter WhatsApp and posting about different seminars , workshop awareness program related to the women empowerment, women education and existing policies should be strictly implement which are already in the way towards development of women education.

6. IMPORTANCE OF WOMEN EDUCATION

There are some significance or importance of my study by seeing this point we can easily say that women education is very much needed for the society and for the country which are listed below

✓women education assist in bringing opportunity in the community section:- in a life starting from there home we can see that the biasness and inequality begin. In many cases in a house a boy went to school and girls stays at home which help to feel the boy superior then the girl which makes no practical sense in the community but by giving education to the girl child help to promote gender equality and gives equal opportunity along with the boys which makes the girls empower.

✓Growth of the country:- Women makes almost 50% of the total population if they are are not educated with proper knowledge then large part of the nation will not able to contribute to development of the nations activities . Which creates problem in a nation and in a country where democracy is encourage therefore educating women will provide and courage the justice and growth of a nation in every aspect of their life.

✓Decrease the household and sexual brutality :- Educating the girls and womens helps to decrease the percentage of cases related to the household and sexual violence and it helps in increase the concept of freedom ,justice and equality in the society.

✓Self confident and hopeful :- By getting education the girl child or women feel more confident and helpful hope for their different activities of their life and help to improve the happiness in different sector of activities in their life.

✓Individual or personal growth :- The more women learn the more they will earn and it will enlarge there knowledge and this will help develop their personal abilities and easily adjust to the different situation of the society.

✓Decrease the rate of Child marriage :- Girls who are becoming educated in their life they may be marriage in their latter life, when they are able to find out their bread and butter for the children . Which helps to decrease the rate of child marriage.

✓Reduce malnourishment:-

the women who are educated or the girl child who are acquired knowledge they give importance to the different factors like health care,better cleanliness and sanitization of their family and their children which helps to promote the concept of healthy life .

7. GOVERNMENT INITIATIVE AND POLICIES

In global scenario different countries including India emphasize on women education,women empowerment and they provide different types of government schemes and policies related to the empowerment of women. The Indian government has also recognised women issues and their contribution toward the society and they have make some initiative and policies which are described below

Δ Kasturba balika vidyalaya:- is a residential girls secondary school run by government of India for the weaker section of society in India which was launched in 2004 by ministry of Human resource development.

Δ Beti bachao beti padhao (save the daughter educated the daughter) is a campaign of government of India that aims to generate awareness to improve the efficiency of welfare services and intended for girls in India which was launched in 22 January 2015.

Δ STEP:- step scheme aims to provide skill that give employment to women and to provide competencies and skills that enable women become self employment.

Δ Nari Shakti puraskar is an annual award given by ministry of women and child development of the

government of India to the institution that works towards the cause of women empowerment.

△ Mahila e -haat is an initiative for fulfill any women aspiration and needs of women entrepreneurs .The main vision of mahila e haat is to empower women and strength financial inclusion of women.

△ One stop centre scheme:- is a sub scheme of the national mission for empowerment of women which also focuses on empowerment of women.

8. PROBLEM AND ISSUES RELATED TO WOMEN EDUCATION

Despite the fact that in the past or in the vedic period women have the entry to educational system in Indian education system but when time passes slowly the women have lost their rights towards the education. However in the British age or in the British period there is a improvement seen in the interest of women education in India but there are many challenges that India education side is being faced:-

Early marriage and forced marriage :- we can see many people living in different part of India still marriage their girl child in the early age ,without their permission and allow permission in the marriage life without giving the mental satisfaction of their girl child .

#Domestic household activities, family care and early pregnancy done by the women who are living in different part of India. We can see that the many girl child force to seat in the marriage life which brings early pregnancy in their life and which convert their life into the family care and domestic housework.

Absence of co-education and brutality in schools :- We can see that many schools or in our curriculum their is lack of courses or topics related to women and girl is not available Brutality also take place where boys think they are superior than the girls .

Lack of lady teacher and physical facilities in the school in the different educational situation of India . We can see that many school does not focus on the point that in education lady teacher takes a vital role in development of the child specially in the primary section of the education and there is also lack of proper physical facilities in the school

related to their proper funding towards women education .

Poverty in India and mindset of individual ,where there are women officials many people are surprised to see a woman in a position of power and success due to patriarchal society and thinking in the minds of the people.

Lack of proper policy and initiative related to the promotion of women education is also seen as a problem and issues related to women education.

9.SUGGESTIONS FOR IMPROVEMENT OF WOMEN EDUCATION

@ Support from the local people or community:- to promote the concept of education in the rural area or in the urban area of India . We have to give focus on the local support from the different NGOs ,different officials and members related to different sector of life and engage them in the promotion of women education through different cultural events ,contact opportunities and discussions.

@ Train teachers toward the concept of gender awareness in the school environment :-the teachers should train the child about the gender concept and how to respect irrespective of their gender equally.

@ Appointment of lady teacher in the educational institution and government should also focuses to employe the meritorious girl child in educational institution.

@ The government should also focuses to promote the concept of women education in the different part of the country through formulation and implementation of different policies,initiatives and implement them strictly.

@ Conduct or organise different types of seminar workshop conference related to the promotion of concept of women education in India.

CONCLUSION

Education is a basic right of all human beings and it is a backbone of every country .Since independence the government of India has been implementing various policies to accelerate the women's education literacy.Literacy rate among women is very low in comparison to their male counterparts in India . Advancement of society

both socially and economically highly depends on the equal participation of both men and women in all possible forms of social and economic activities . Education is the only means to bring both men and women together in all form of socio economic activities and development of a country. Education will bring the changes in the life of women . It will make them aware about their rights.It teaches them to make them empowered economically, socially and thus they will be able to perform equal to male in every aspect of life.

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